# HOW FAMILIES CAN GET INVOLVED!

As a family, you play a vital role in encouraging the academic and social development of a "No Excuses University" student. As students are expected to set goals, families should do the same. Below is a template that will help your family move your "No Excuses" student towards success in school.



Student Goal:	Family Goal:
Goal	Goal
Steps for Success	Steps for Success

## THE MOST COSTLY EDUCATION IS THE ONE NOT BEGUN

Every bit of education that a student gets after high school increases their chances of earning a good salary. College graduates tend to earn more money than people who stop their education at the high school level. A college education is a great investment.

The more education a student gets, the more likely it is that they will always have a job. In a world where 90 percent of the fastest growing jobs require post-secondary education, a college degree is becoming essential.

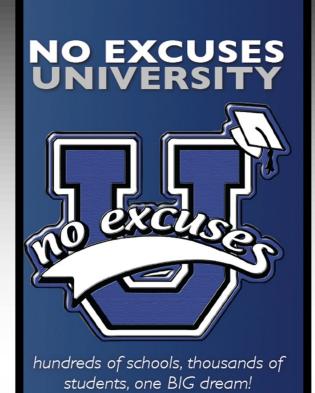
Continuing education after high school is much more important for today's students than it was for their parents. Most good jobs today require more than a high school diploma. Employers want to hire people who know how to think critically and solve problems.

Education beyond high school provides many opportunities for meeting new people, exploring new interests and experiencing success.

Visit us at: www.tehamaschools.org

Tehama County
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Our purpose at Tehama County Department of Education is to develop and implement the Six C's of our NEU County Office with our districts and schools. It's our job to promote and support these efforts, so that Tehama County students graduate from high school college and/or career ready.



## THE SIX C'S OF OUR NEU COUNTY OFFICE



## Committed

We believe that every student deserves the opportunity to be educated in a way that prepares them for college if they so choose to attend. We also believe at TCDE that we have the power to make this opportunity a reality.



## Courageous

To display courage is to show strength in the face of fear. We do this by ignoring those who try to tell us that our dreams for our students' futures are unrealistic and impossible. We ask for forgiveness instead of permission. We hold one another accountable and come together as a critical mass to confront the status-quo.



### Collaborative

Our collaborative spirit is grounded on the idea that we each have unique strengths, as well as, different weaknesses. We make the time to work with one another in a way that maximizes accountability while minimizing anxiety. This helps us to achieve greater success for our districts and schools, while at the same time promoting balance in our lives as individuals.

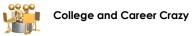


We are innovative and love to explore new ways to get results for our students. Experimentation is not a suggestion, but rather an expectation. When we find success through our creativity, we celebrate as a staff and seek ways to replicate the results elsewhere.



## **Character-Centered**

Character is doing the right thing when no one is watching...this goes double for adults.



College readiness is a tie that binds us as students, parents. and community. Because of this we reveal the benefits of a college degree to all students in practical and achievable ways that offer hope for a better future. TCDE seeks to shatter the myths that a student has to be rich or privileged to go to college.

## KNOW THE FACTS. BUST THE MYTHS

MYTH #1—It's better to get good grades in easy courses than to get average grades in more difficult courses.

**FACT**—It's true that higher grades look better on a college application. However, the more a student challenges oneself now, the better prepared he or she will be for the challenges of college. A college preparatory program or some Advanced Placement courses can help the student succeed in college.

MYTH #2—You need to decide on a career before you can choose a college.

FACT—College is a time to explore. Many students discover their ideal field while taking a course they didn't expect to like. If the student isn't ready to decide on a major or a career, choose a college that allows the student to keep options open.

MYTH #3—You can't get into college if you did poorly in ninth or tenth grade.

**FACT**—Colleges look for improvement in performance as a sign that a student can and will do the work. In fact, a vast improvement as a junior and senior indicates to a college admissions panel that the applicant has grown as a student. However, one good semester as a senior will not make up for three poor years.

MYTH #4—The best time to visit colleges is after you have been accepted.

FACT—Many students fall for this myth, only to find that none of their first-choice colleges "feel" right when they actually visit them. Try to visit colleges before your student applies, and again, if possible, after your student is accepted.

Myth #5—Only the very best students receive financial aid from colleges.

**FACT**—Although high-ability students or students with special talents may receive merit-based scholarships, many scholarships are based on financial need—colleges generally want students they've admitted to be able to attend, and will help them find the resources to do so.

## TEN WAYS ADULTS CAN HELP

- Make high school count by preparing your student academically for higher education.
- 2 Explore your student's skills, interests, and career options, as well as the schools your student might options, as well as, the schools your student might be interested in attending.
- Accompany your student to meet with a high school guidance counselor or college advisor to determine which schools match the academic abilities of your student.
- Assist your student in gathering information about the schools he or she is interested in attending, including information on financial aid.
- Help your student save money as early as possible to help pay for higher education.
- Visit college campuses with your student and ask a lot of auestions.
- Help your student apply for admissions before the deadline.
- Apply for financial aid. Complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov.
- Consider loan programs in addition to scholarships, grants and work-study programs. Encourage your student to complete any necessary applications or forms and submit them before the deadlines.
- 10 Learn more about tax credits, deductions and other options for managing expenses.

## **FACT**

Studies show that the more math courses a student takes in high school, the more likely they are to graduate from college.